Rubric for Transition-to-OER Applicants, Summer 2026

This rubric applies to project applications for the 2026-2027 academic year implementation cycle. Applicants agree to attend the program orientation and to complete their course redesign work during summer 2026.

Applications will be assessed based on the following criteria. While all criteria are weighted the same, application reviewer(s) may also consider the additional factors (listed at the end) when making the final decision on awards.

Main criteria

- Project includes openly licensed materials and applicant has an understanding of OER (open educational resources)
    - Openness scoring
        - 0 = proposed new content is fully copyrighted with no associated open licenses
        - 1 = proposed new content is openly licensed (Ie. Creative Commons) but not as accessible as possible
        - 2 = proposed new content is openly licensed and easy to modify and discover
    - Applicant has basic OER knowledge
        - 0 = has not participated in OER professional development (e.g. open textbook workshop) or previously evaluated / adopted OER
        - 1 = has participated in OER professional development (e.g. open textbook workshop, webinars, etc) but has not evaluated or adopted OER (e.g. reviewing an open textbook)
        - 2 = has participated in OER professional development (e.g. open textbook workshop) and has evaluated or adopted an OER (e.g. submitted an open textbook review)
- Opportunity to maximize student savings
    - Savings / semester
        - Cost of replaced resource x expected enrollment
    - Enrollment / academic year (AY)
        - 0 = Less than 50 students / AY
        - 1 = 51 – 100 students / AY
        - 2 = 101+ students / AY
    - How frequently a course is taught
        - 0 = Occasionally
        - 1 = Annually
        - 2 = Every semester
- Accessibility plan, Title II WCAG compliance
    - 0 = no plan
    - 1 = have not chosen course materials yet
    - 1 = working toward Title II compliance
    - 2 = fully compliant with Title II requirements

- Feasibility to complete critical aspects of the project over the summer and implement during the upcoming academic year
    - 0 = extraordinary undertaking or unclear about how the project will be completed
    - 1 = moderately scoped project, plan is loosely defined
    - 2 = plan is clearly articulated and appropriately scoped
- Funding for OER projects
    - 0 = has received approval for funding for a current or future OER project(s)
    - 1 = has received funding for a completed OER project(s)
    - 2 = has never received funding for an OER project

These additional factors may also play into decisions

- Pedagogical innovation
- Department commitment / support (AUH signatory via the MOU)
- Community benefit / Proof of concept